

# Solutions



To be sustainable our systems must evolve. Powerful ideas left idle change nothing.

We need to get everyone on board.

#### YEAR LEVEL

Foundation - Year 3

#### **MATERIALS**

PowerPoint presentation F-3 Lesson 9.ppt

Equipment for Ss to watch PowerPoint presentation

#### **KEY WORDS**

Case study

#### Orientation:

Have a discussion about what Ss found at the beach clean-up and what their favourite things about it were. See if there were any findings that surprised everyone. Have a look at what number of each item was found at the clean-up. What were the most common items? What were the least common items?

You may want to make a class graph or storyboard showing the results. So could also work in groups to do this.

#### Final letter from Malmo:

The final letter from Malmo asks the Ss to look at making something that will help others become more aware of the marine debris issue and also demonstrate their learning. What you choose to do with your Ss will depend on your time frame, resources and what Ss are interested in.

# Case study from Laura State School, Far North Queensland:

This is embedded in the Lesson 9 Solutions PowerPoint presentation. It is an example of a real solution that Ss came up with after their rubbish clean-up activity.

### Extending activities:

The Creative Expressions PowerPoint presentation has a number of different synthesising activities that can be worked towards as a way for Ss to show and share their learning with peer groups, the school and community. This resource also gives examples of how you can combine with other subject areas and cross-curricular strands to increase Ss interest and assimilation.

You may also like to view Tangaroa Blue's video clip on 'How to create a Source reduction Plan' and see how you may be able to guide your own students to finding positive solutions to the marine debris problem.

To view the 'How to' video clips, follow the link: http://www.tangaroablue.org/resources/how-to-manual.html















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## Tangaroa Blue Foundation Teacher and Student feedback and reflection forms.

Feedback and student reflection is an important part of the student learning process and will also enable Tangaroa Blue to improve our education kit to reflect teacher and learner needs. Please go to the Tangaroa Website and fill in our online feedback/reflection forms:

Student feedback: https://www.surveymonkey.com/r/3MTGL23

Teacher Feedback: https://www.surveymonkey.com/r/3M38HSC



